

2017-2018 Elementary Building Goals

1. The teachers at Seneca Elementary will write a minimum of 2 unit plans that will incorporate the 5 Cs and be uploaded to BYOC. **(FOCUS GOAL 1, 3)**
 - a. The teachers at will participate in PD on the 5Cs including PBL and STEM.
 - b. The teachers will participate in PD on writing units of instruction using the backwards plan model.
 - c. The teachers will participate in PD on BYOC.

2. The teachers at Seneca Elementary will track student achievement by conducting benchmark assessments in reading and math. **(FOCUS GOAL 1,3)**
 - a. All teachers will conduct DRA assessments 3 times a year and progress monitor monthly.
 - b. All teachers will conduct benchmark math assessments.
 - c. All teachers will continue to utilize data notebooks with their students.

3. The teachers at Seneca Elementary will increase parental involvement. **(FOCUS GOAL 5)**
 - a. The teachers will communicate with parents using social media, newsletters and email.
 - b. The teachers will encourage parents to communicate through online surveys and a suggestion box in the elementary foyer.
 - c. The teachers will have another SES reads event where all the children read the same book, answer trivia questions, and have a family night as a culminating activity.

2017-2018 Intermediate Building Goals

1. The teachers at Seneca Intermediate will write a minimum of 2 unit plans that will incorporate the 5 Cs and be uploaded to BYOC. **(FOCUS GOAL 1,3)**
 - a. The teachers will participate in PD on the 5Cs (communication, creativity, critical thinking, collaboration, and community involvement) which may including PBL and STEM.
 - b. The teachers will participate in PD on BYOC.
2. The teachers at Seneca Intermediate will track student achievement by conducting benchmark assessments in reading, writing, math, and science. **(FOCUS GOAL 1)**
 - a. The teachers will develop and conduct common formative assessments and use RTI time to improve those assessments.
 - b. The teachers will be data driven by reporting to a common data chart that all will evaluate for improvements. Smart goals will be utilized and available to report to the board and community.
 - c. The teachers will use the following programs for benchmark assessments: ALEKS, Acuity, and Accelerated Reader.
 - d. The teachers will continue to utilize data notebooks with their students.
3. The teachers at Seneca Intermediate will increase parental/community involvement. **(FOCUS GOAL 5)**
 - a. The teachers will communicate with parents using social media, newsletters, and email. School website will also inform and show the many great things happening at our school.
 - b. The teachers will encourage parents to communicate through online surveys and a suggestion box in the intermediate foyer (cards may also be present for visitors to rate their visit and offer suggestions).
 - c. The teachers will have an SIS reads event (a different semester than the elementary school) where all the children read the same book, answer trivia questions, and have a family night as a culminating activity.

- d. The teachers will work with community partners through PBL projects.
 - e. A morning greeting program will utilize parents/community at both entrances to the school.
 - f. A committee consisting of teachers, staff, parents, students, and community will discuss, evaluate, and modify this improvement plan in the fall and spring of this school year.
4. The teachers at Seneca Intermediate will be committed to improving through professional development opportunities. **(FOCUS GOAL 1,3)**
- a. The teachers will participate in district wide regular PD sessions after school (a minimum of 5 times). The teachers will also present to staff their specific identified PD for the year.
 - b. The teachers will participate in a regular peer observation requirement.
5. The teachers at the Seneca Intermediate will be committed to improving positive character traits in our students. **(FOCUS GOAL 2)**
- a. The teachers will continue to reward students for displaying good character through our “traits of the tribe” program.
 - b. The teachers and staff will work with the resource officer in developing a program of our own involving good choices.

2017-2018 Junior High Building Goals

1. The teachers at Seneca Junior High School will write a minimum of 2 unit plans that will incorporate the 5 Cs and be uploaded to BYOC. **(FOCUS GOAL 1,3)**
 - a. The teachers at will participate in PD on the 5Cs including PBL and STEM
 - b. The teachers will participate in PD on BYOC.

2. The teachers at Seneca Junior High will track student achievement by conducting benchmark assessments in all core areas. **(FOCUS GOAL 1,3)**
 - a. The teachers will develop a thematic unit of study for the time after MAP testing.
 - b. The teachers will develop common formative assessments-quarter tests in the core areas.
 - c. The teachers will use Aleks, Acuity, Star, Accelerated Reader, and Accelerated Math to develop quality instruction.
 - d. SJH will measure growth/progress by using the following: number of students on ineligible list each week, number of students in Homework Lunch each week, and the number of students in core quarter remediation

3. The teachers at Seneca Junior High will increase parental involvement. **(FOCUS GOAL 5)**
 - a. The teachers will communicate with parents using social media, newsletters, email, SJH library Instagram page.
 - b. Teachers will contact students in their seminar classes regarding failing grades. This will be done weekly. Mid-quarter and quarter grades will be sent by mail to parents.
 - c. The teachers will encourage parents to communicate through online surveys and a suggestion box in the junior high foyer. Cards will be given to each parent visitor to rate their visit to the JH.

2017-2018 High School Building Goals

1. The teachers at SHS will develop unit plans on BYOC. At the beginning of school year we would like to provide a PD opportunity for staff to help them learn how to navigate the BYOC website, and create units of instruction. As a staff we want to focus our attention on core classes that have an End of Course Assessment. **(FOCUS GOAL 1)**
 - a. All teachers will attend the PD opportunity at the beginning of the school. This will be completed in the first month of school.
 - b. For the EOC courses identified we will expect PLC groups to create at least 1 unit of instruction by the end of each quarter of the school year.
 - c. For the EOC courses identified we will expect PLC groups to create at least 1 unit of instruction by the end of each quarter of the school year.

2. The teachers at Seneca High School will develop benchmark assessments. **(FOCUS GOAL 1)**
 - a. PD opportunities will be throughout the school year and will focus on development and data usage for benchmark assessments.
 - b. The teachers at SHS will work on first creating benchmark assessments for the classes that units of instruction have been developed for indicator 1
 - c. The teachers at SHS will continue to find ways to identify the appropriate course placement for our incoming freshman in math and science (possibly in other areas as well, such as honors level courses)

3. The teachers at Seneca High School will measure student achievement. **(FOCUS GOAL 1)**
 - a. Continue to learn how to use Tyler Pulse, and how to create a document to track students' that are struggling in the identified indicators.
 - b. The staff will use the use the collected data to improve the intervention / enrichment process currently being used. This information will be collected weekly and teachers and staff will communicate with students and parents in this same time frame.

4. The teachers at Seneca High School will increase parental engagement.

(FOCUS GOAL 5)

- a. The teachers and staff of Seneca High School will create a method to log parent contacts to help identify students that are struggling and need extra support
- b. The teachers and staff of Seneca High School will research different methods of communicating with parents and community stakeholders to determine what methods will best meet their needs.
- c. The teachers and staff of Seneca High School will create a survey to determine the success of increased communication between the school and the community.